

# Transcript

29 August 2024, 11:35am

□ **Izzy Partridge** started transcription

**BL** **Becca Lawson** 0:12

Thank you.

So the purpose of today's session is to provide more detail on elements of our partnership offer as well as time for questions at the end.

Save the Children is entering a new and exciting strategy period in 2025 and our aim is to end child poverty in the UK as part of this strategy, we want to work with more communities across England in a range of different contexts. We know and we believe change can happen.

But only if we work together.

Through the application process for this new partnership, we're hoping to hear from statutory community or voluntary services and organisations, essentially people who are committed to working with children and families and working alongside others to tackle the root causes and impact of poverty on children.

I also want to acknowledge that it's been a difficult summer for many people across the country and we're very aware of the challenging work that many of you are undertaking to support and bring together the communities that you work with.

What we're talking about in the context of this partnership is working with and alongside marginalised and underrepresented communities to promote social cohesion and tackle social injustice together.

So today.

We'll be hearing from partners in Manchester, Tower Hamlets and Margate about what it's like to work with, Save the Children. Alice will then talk about funding options and the governance structure in our current partnerships, and then Margaret will give an overview of how we approach evaluation, influencing and impact. Tanya will be facilitating the Q&A session at the end and we have Izzy supporting behind the scenes.

So we have time for questions at the end of the session after the presentations and there's a few options for being involved in that. You can either use the Q&A function

along the top of your screen and add questions as we go or you can select raise your hand to ask questions verbally during the Q&A session for anyone familiar with mentee, I'm going to put a link in the chat so that you can ask anonymous questions, but please don't worry if you haven't used this before.

If you need your question to be signed, please mention this in the Q&A function and when we get to the Q&A part of the session, Izzy will spotlight you and Colleen will be able to sign your question.

We're going to move on to hearing the video from partners. We've been having technical issues this morning, so apologies if this is a little glitchy. There may be a slight lag at the beginning between the audio and visual, but fingers crossed, let's see how we go.



**Izzy Partridge** 3:24

Our experience of working with.

Save the Children at 422 has been brilliant. Their team are really knowledgeable.

I'm just gonna wait a few moments just to let the video load and then we can display again.

All, they have incredible resources and a wealth of experience behind them, which they've been really kind to share with us to help see our projects and our programme succeed. They've been really easy to work with. They're a really friendly bunch and they're really encouraging. They have been empowering of our team and our vision at 422 and they've provided us with incredible opportunities to help our programmes grow and thrive and see change in our community.

One area of impact has been our successful application to the innovation grant. This is an.

George Thai House to work with local community to our libraries, relaunching them after the pandemic training local parent volunteers and collecting evaluation evidence that has enabled us to apply for future funding and to continue the projects I came up with. Maybe an idea or part of an idea, and then everyone kind of takes their own idea from that and makes it an actual.

And I'd an actual idea, and it's amazing. So I feel like I'm definitely listened to from Save the Children. Definitely. And I've seen changes from my ideas. It is very satisfying. Yeah, it's very I I feel very happy that I am a part of something so amazing. The best thing with working with Save the Children is that they do what they say they will do. It's not like they will just say we're going to do this and they leave you on

your own. They are with us. They've been with us. We go through, go through all the processes together. You know, we do projects together.

And we also do evaluation of the projects just to make sure that we've achieved the impact that it was meant to be. And yes, definitely I would recommend Save the Children because they are really out there to support children and families, especially the young children, to ensure that we are getting them ready for school.



**Alice Faulkner** 6:09

Great. Hi. I'm gonna pick it up from here. So hopefully that was helpful to hear from some of our partners. I'm Alice and I'm from Save the Children. Currently, I head up our work across the South of England including our play space partnerships. So I'm just going to share a bit about what we've learned from that work in terms of funding and governance in in our place based partnerships and sort of how we want to use that learning in in future partnerships in the Midlands.

So just starting with funding, what we've definitely learnt is that coming in with existing funding as a kind of form of funder, it doesn't allow us to build an equitable partnership in the way that we want to. But at the same time, very much recognising that funding is welcome and needed for partnership working.

It's just that we want that funding to reflect the intentions of the project and the partnership, rather than us coming in with a set of expectations or commitments that are attached to those funds.

So what we are proposing in this way of working is that in the first instance we absolutely want to provide capacity in terms of dedicated staff time to the partnership to ensure that we can establish it and make it work really well.

Then we will look to develop proposals in line with the discovery phase of our partnership, by which I mean the phase where we design and establish what we are trying to achieve and how.

As as a partnership and at that point at the sort of proposal development point, we can provide fundraising people and capacity. So that includes people to seek and share fundraising opportunities, peak capacity to write and develop proposals.

And to manage the relationship with funders, whatever is most needed to make this partnership kind of work best.

Just to give a sense of some of these partnerships.

That we have and the way that we've worked in communities, we have kind of partnerships involving work that has budgets from £5000 a year to £500,000 a year.

Strategically, we see ourselves establishing this partnership in the middle, in the Midlands, as an opportunity being from sort of one to three years of working together.

But the key thing is that I'm trying to communicate here is we're not coming in as a funder with expectations.

But we will be providing capacity in the first instance towards the partnership and then explicit support and capacity for fundraising to deliver the project that we we designed together in partnership.

So the next thing I'm going to speak to is governance. Thank you. See what I mean by governance is just a way to describe kind of how we organise ourselves.

And the partnership with the local community organisations and with families and children.

So in terms of, we're talking about partnership here. We're really keen to work with a range of organisations and with the community itself.

There might be a lead organisation in in this approach, but we want to make sure that the work is focused on convening and connecting with that wider community.

And so I just want to emphasise what I'm going to talk about now is taken from our learning to really ensure that there is equity across a partnership and that we have clear roles as well for families and children.

So we've found that there's three groups.

That make for good governance in our place based work so.

A project board, by which I mean a group of people who are accountable to the overall goals of the partnership, so they need to represent the different stakeholders involved in the work. So we really find it works best when there is inclusion of members of the Community professionals.

Policy roles and kind of key partners.

Then there's a working group which really describes the group generally of practitioners of professionals, but also can be be members of the community.

Who are working on the delivery of the project and the sort of partnerships and actually doing the doing?

And then the last group is community champions. So here we mean children, young people, families with lived experience who want to drive change in their area. So you heard from those different groups just now in those videos. We know it's just really important to have explicit governance and places and spaces that include families and children to ensure that we really hear from them. And then they're part of the

change.

We've also found it's best when there are explicit people on the board who are responsible for collecting up with these groups, so that's something else.

We will consider.

Just be clear, we're not going to set up groups for the sake of it. If there are already brilliant forums running, then we would want to see where we can link in, but we will also want to sort of challenge.

Whether what? Sorry, what existing groups are to make sure that they are fulfilling the objectives of the partnership and set out?

To support that, so we might look to sort of adapt and improve options that already exist to really ensure that that is inclusive and equitable governance as possible.

So as I mentioned, this is taken from our experience on how we work in partnership in other places and that's just really to help bring it to life a little bit. But exactly how it will work will be developed with yourselves as the local community as part of that work.

And to ensure we have the best possible outcomes.

I'm going to hand over to Margaret now. Yeah, thanks Margaret.



**Margaret Kilner** 12:27

Thanks Simon.

Thanks, Alice. My name's Margaret Kellner, and I'm doing the final section and then we can get on to any questions that you've got and maybe discussing the opportunities that might be available in the West Midlands. But I'll tell you a little bit about what we've already done in this area, just to give you a bit of an idea. So my name is Margaret Kilner and my role at Save the Children is senior influencing lead for England and what that means is that I work really closely with the place based partnerships to connect what they're learning.

To opportunities to influence local regional national policy and practise, you have noticed I've just slowed down because I've just realised I was speaking at my normal warp speed, which is not very fair to Colleen, apologies.

OK, so this does look different in each place and that's because each partnership is so informed by the local place and communities, but we currently have two children's communities in North Tyneside in Tameside to early learning communities in Sheffield and Margate and two further partnerships, one in Tower Hamlets in London and one in Longside in Manchester.

So I work with each of them to develop an influencing plan that's really specific to the kind of work that's happening in their place and the opportunities that are available to them to influence. And we do this as part of our listen partner evidence and influence framework. So in each place we listen to what families and children have to say about what's important to them. We partner with local people and organisations who care about improving the local system.

And gather evidence about what works and why. So when we're influencing what we're aiming to do is make sure that decision makers locally, regionally and nationally have compelling data and evidence to create or adapt policies that improve the lives of children and families experiencing poverty.

However, we also know that there's no route to sustainable change without the involvement of people who experience the daily realities of poverty and inequality. So we tried to triangulate our research outcomes with children and families, insights and viewpoints.

And then we leverage our platform and Save the Children our communication assets and our relationships to provide opportunities for children and families to share their stories and their ideas in their own words.

Some of the topics that communities have chosen to focus on to try and bring about change have included Social Security, accessibility and quality of childcare.

Send provision parental mental health and resilience, school readiness and physical literacy. Family confidence in play and Children's Health and health inequalities.

And on this slide, you'll see children who've had experience of growing up in poverty from our place based partnerships in North Tyneside and Thameside and they worked with Save the children's storytelling team and effervescent media with funding from the Big Lottery to write and make a short film called Potential Not Poverty to show why No Child should be held back by poverty. And these amazing young people held a screening of their film for M PS at Westminster and have continued to be involved in campaigning.

Parent champions from the children's community in Tameside have also taken the opportunity to engage with the UK government, meeting MPs for round tables, discussing the cost of living and barriers to employment.

These are some of the exciting national opportunities we've been able to facilitate, but much more can be done at a local and regional level to tackle poverty. Izzy, I'll move on to the next slide now.

So there are loads of examples across the play space partnerships in England.

But I'll highlight a recent example from our Sheffield early learning community. The community's embedded in Shire Cliff in the north of Sheffield, and they've been there since 2019, working with partners and the community to Co design the kind of support and services that they want to see.

The project board and the community decided that they were ready to start sharing what they'd learned much more widely, not just in their neighbourhood of Sheffield but into the region. South Yorkshire. And they did this through staging and art exhibition, in collaboration with Sheffield Hallam University.

The families chosen art exhibition as a way of letting people see what they how they work through creative arts with a playfulness that help visitors to remember, to see the place that they live and work in.

To a child's eyes.

And the partnership ethos really continues into our approach to influencing and in this case a collaboration with the South Yorkshire Mayoral Combined Authority.

Meant that the words from the exhibition and images named seen heard valued by the parents, were displayed on bus stops on Sheffield's 83 bus route and this is the infamous bus route in Sheffield because a baby girl born to a family at one end of the bus route in the affluent South of the city.

Can be expected to live 10 years longer than a baby girl born to a family living at the opposite end of the line in the deprived north of the city. And this is where the early learning community is based and the families were really keen to flip this narrative by sharing joyful, hopeful messages and show the role that families can play in tackling disadvantage when they're given the chance.

And this collaboration with the combined Authority raised awareness of the exhibition, the early learning community and the regional focus on early years. It was seen by approximately 10,000 people.

So we'll move on to the next slide, Izzy, and I'll just give Carlene a chance to catch up. Thank you.

The exhibition itself created a special moment for the families and partners involved and for the region just under 100 people attended an evening reception to mark the opening with welcoming speeches by the Vice Chancellor of the university and the interim CEO will Save the Children and by three of the mums involved in the early learning community, over 400 people visited the exhibition during its run. This is a really powerful example of building momentum using engaging and memorable methods.

The early learning community captured imaginations as well as demonstrating their methods and impact, and now they're in a really strong position to influence for a much stronger focus on child poverty in the region in areas such as housing and health inequalities.

So I'll hand over to Tanya now, but I'm happy to answer any questions in the next session.



**Tanja Loncar** 19:34

Thank you very much, Margaret. I am Tanya longker. I am a senior partnership and practise manager based in north of England in Manchester. I have been with Save the Children for quite a long time in various roles.

The area that I am leading on in Manchester at the moment is called long sight and it is situated in sort of central Manchester. It is very deprived area with predominantly Pakistani and Bangladeshi communities.

The reason why I'm mentioning this now is just to encourage you to ask any questions. We run various projects there and the approach that we're taking is through Co design and Co production with local families, grassroot organisations and statutory organisations.

I can see that there are no questions posted at the moment in our chat, neither in Q&A sections, so I would encourage you to do you.

For the rest of the time and do ask us any questions. I also wanted to remind you that you have received some questions via e-mail and these are part of our frequently asked questions section.

These questions are around various.

Topics.

The document is updated on the regular basis and covers a couple of questions around application and review process. Conversations with shortlisted applicants partnership set up and partnership focus.

I would like to open potentially.

For you to ask any questions.

Any of us can answer those?

And we would like to hear from you.

Becca has go on, Becca.

BL

**Becca Lawson** 21:58



I was going to say, Tanya, if it's helpful while people are thinking about what questions they might want to ask, I could run through one of the questions that we received a number of times.

Via e-mail. And this was around asking for clarity on the expectations of the partnership.

So we have the governance information that Alice shared and as I said at the start, will be uploading a recording of the session so you can watch back.

In your own time.

In the FAQ document that I've just put in the chat.

Question 12 broadly outlines the expectations of a new partnership. So if you want to have a look at that in your own time, that should be at useful for you. This covers elements like defining shared roles and responsibilities around working together, working collaboratively, engaging children and families in the partnership.

And ensuring the relevance of save the children's role in any work that we design together.

We also have an emphasis on senior leadership buy in because we know that's central to success of any project creating shared vision and purpose for the partnership as well.

In that document, we also outline what a partner organisation can expect from Save the Children and what we expect in return.

The detail of any partnership will be agreed together in 2025 when the partnership begins, and we can also discuss this with any shortlisted applicants in the conversations that happened in November. So I hope that's helpful to just clarify the expectations of the partnership a little more.

Tanya, are there any questions that have come through in the meantime?



**Tanja Loncar** 23:55

So this is the first question from Daniel McIntosh. I'm not sure, Daniel, whether you want to ask this question yourself or shall I just read it from there.



**Daniel Mackintosh** 24:10

Well, yeah. Do you want me to talk? Is it? Should I come off mute? Great. Hey, everyone.



**Tanja Loncar** 24:15

Please.



**Daniel Mackintosh** 24:18

So cool, Colleen to see you like now I'm worried about my accent. If I'll be understandable. South African.

Basically, it looks like a lot of brilliant stuff happened as a result of all the different projects and lots of people participated and joined and joined in, and I suppose my question is like, what changed, what policy changed, what funding changed? What? You know what happened as a result of all that participation? What justice was won, what shifted.



**Alice Faulkner** 24:50

I'm really happy to start and answer, but other people you know, feel free to to jump in.

But to the point I made at the beginning, our partnerships of all different sort of shapes and sizes.

And so where we've seen?

The the types of change we've seen therefore have also been kind of different scales. Where we've seen sort of good success with some of our play space work is where we've seen it taken on really by statutory organisations moving forward. So we've been able to.

Make a bit of a risk and do something a bit different, and then the sort of local authority or similar has really either been a part of that and seen the value, or kind of has has sat alongside it and seen the value of it. So for example, in our work in, in, in Feltham and West London, which I know they're also involved in Systems UK there. We work with them in quite a deep partnership way for about 5 years and actually a strand of the work that they've been doing now.

Particularly around perinatal support for families has been taken on as part of the family hubs that they're leading, like the family hubs in in West London in that part of West London now.

Or similarly I know Tanya you can talk a little bit to sort of work you're doing with. Local authority in Manchester around kind of improving their practise around Co design and participation with families and so then taking that on beyond the work

that they're doing with us.

And then kind of on a larger sort of national scale, what we're trying to do more often why right from the beginning of this partnership, we want to think about what are influencing kind of intentions are opportunities are. And Margaret plays a big role in that.

Is to kind of link up the national campaigning that we do to work sort of Westminster facing campaigning that we do to our local place based work and ensure that that is connected more. So we are doing some of that through for example.

We have a campaign around the child lock which kind of locking funding for for children across the country.

And so we are trying to ensure that our place based work and our communities in our in that we are working with our part of that and our sort of their voices are heard through that campaigning too. But that'll be that would be an opportunity for this kind of work.

I was answered your question but happy for others to join, jump in or or for you to expand.



**Tanja Loncar** 27:31

Thank you, Alice. I think I would mention couple of things from Manchester from Longsight area where we have been working as I mentioned with local partners and families, especially parents.

One thing that I wanted to mention is potential for fundraising, and then I'll go back to this Co design that Alice mentioned. So potential for fundraising is visible now, after maybe two to three years of working with them.

We started from a pretty blank page in alongside and wanted to listen to parents and practitioners in the area. So if you remember the format that I think Margaret mentioned earlier, listen partner evidence and influence, this is how we started because we didn't have a project in Manchester before. We wanted to know what is it that families.

Experience in the area. Families with children zero to three years. So that was very much early years approach at the beginning.

The reason why I'm mentioning this is because we've heard various things from families and who prioritise those issues as well.

Couple of years later, we are at the stage where we explored some of those issues.

Through Co design and Co production approach and we are at the stage where we

can formulate pretty clearly what sort of case for financial support we want to deliver in the area. So and I think this is not unique to Longsight, this is something that is happening in Margate, in Tower Hamlets, in other areas in Sheffield.

So we are identifying those really strong prioritised issues prioritised by local organisations and local families for which we would like to fundraise and support these community organisations with extra funding.

Going back to Co design and Co production, so one of the projects that we did with local families.

Was around.

Their issues.

About bringing up a young child so they mentioned.

We need to listen to parents, not just.

Sort out immediately some issues that we hear about children and they said we want a bit more. Meet me time. We would like a little bit more stronger voice around issues improving services for example and these type of work has been heard by Greater Manchester local authority and they asked us the specifically the speech language and early communication team.

Has asked us to share a couple with in a couple of workshops to share our findings and learnings with their speech language and early communication workforce. So this is what we have been doing since December last year.

The again the we are running two different cohorts and with the second one it's proving to be very successful and the.

Change that. We are starting to see is in practitioners the way the practitioners work.

So we are not talking about here immediately about policy change, but we are talking about practise change and the practise change issues can be linked to other areas that we are working in to identify whether there is a potential for for policy change. So I'm not sure whether that answered your questions, but there are a couple of examples that we can talk about to demonstrate how we attempt to change the practise and policy.

 **Daniel Mackintosh** 31:28

Thank you. Great.

 **Tanja Loncar** 31:35

I cannot see.

K So Daniel, you commented that you've done a lot of work with REACH in West London, supporting them on their local organising.

 **Daniel Mackintosh** 31:53

Sorry, that's just me getting trigger happy. Like that's not ready. Right. I'm ready for anyone else. Just basically I have. I've done a bunch of work with, actually. I've helped them with their their early years work in helping to organise some of the the the, the nursery workers. Anyway, that's a longer conversation, but it's interesting too that you know the connection back there.

 **Tanja Loncar** 32:09

Thank you.

Becca, do you want to say something?

 **Becca Lawson** 32:15

I was going to offer a response to another question that came through by e-mail, but Margaret, if your point is relevant.

Do you want to step in first?

 **Margaret Kilner** 32:24

Yeah, I just thought it. You know, what changes and and what impact do we have think one of the things that.

We that we really try and do in the partnerships is really raise awareness of the importance of children and children's rights in the decisions that being made locally and we try to make sure that we can use our.

Internal kind of assets and resources to bring examples to local partnerships as well. So rather than just relying on the partnership with inside the children, we've got enough.

Of knowledge about early years, for example, or about some of our global programmes, methodologies like the ones that Tanya's talking about. So these are the types of things that we can sometimes bring to a partnership that feels a little bit different. So moving on from the exhibition in Sheffield, the parents there then have the opportunity to work with the BBC on an episode of Panorama about health inequalities. So as we kind of raising the profile, we're now able to be starting to have conversations on a more regional basis, thinking about how, how, how is.

Children being focused on, there's so much work going on regionally around health inequalities, but how are we making sure that there's a real focus on children? So that's something that we we can do. The partnership can do is really just make sure that children are going up the agenda all the time. And similarly with our national work on the two child limit on child benefits, we're part of a coalition of organisations that are working on this. We don't, you know, we can't claim this, you know, hopefully at some point the the CAP will be lifted and but we won't necessarily be able to claim that as individuals. But what we can say is that we're part of a movement.

And it's trying to make sure that we're getting greater social justice for children that really need it.



**Tanja Loncar** 34:19

Thank you, Margaret.

Do we have any other questions at Joe?



**Jo Bagby** 34:27

Yeah, I just, I know there's been a bit of a stunned silence I feel for for you guys having put the effort into kind of creating this opportunity for us. And I just wanted to kind of say a little bit from my perspective about what that's about. I'm, I'm, I'm involved in lots of different pieces of work. But today I'm representing a grassroots community organisation that works in an asset based way in a in a small location in the east of Birmingham and and that's the hat that I've come with and this.

It excites me.

But I for us it's. I can now see that there is. It's almost like there's a lot of work to be done if we were to start to explore some kind of partnership because it's about creating all of those partnerships at the local level. And whilst we're doing the stuff around children's voice and working with families at this point in time, we are not there yet in terms of all of our connectedness to system, we we do have some of those connections, but it's not operating in that way for us.

And I I can see other people on the call. I can see some others who sit in a little bit more of a strategic and connected space who this will land better with. So I just want do I have a question? I mean I suppose my question is, is how do people like us to continue to journey in a sense, because I don't want to discount us from something like this. We want to participate, but we need to make sure it is manageable for us

because I don't see us as necessarily.

The leaders of you know, when I look at that kind of governance structure.

I see there is a place for us to be, so I know that I've got to go away from this to think about those other people that need to be aware of this and involved in the conversation and maybe leading on on this kind of approach to making which is so needed here in in Birmingham, which is where where I'm located. You know where there is so much work to be done and we are very aware of our context whereby money has gone out of the children and families.

So here in Birmingham, because of what is happening with us, with our local authority and that's a real concern for us and the issues of poverty for children.

So the question is, how do we journey? I suppose is the question.



**Tanja Loncar** 36:51

Thank you, Joe.

Thank you very much, Joe. Alice, would you like to come in?



**Alice Faulkner** 37:00

Yes, I really hear what you're saying, Joe. And I really respect your kind of reflection there on on kind of where you're at as as a group and and and the work you're doing and.

I absolutely agree. We want we don't want it to be exclusive. This kind of work. So just as an offer, I think one of the things we've been offering is kind of conversations with with people. And so if it would be helpful just to have a brief conversation about where you're at, what you need because this is supposed to be a partnership. So if it is actually that we can offer.

Something and that's that's part of the exploration is what is it that we can offer that's useful.

Whilst you're offering the things that you, you have the expertise and skills that you have and that therefore it might look different in different places. We certainly didn't want to sort of scare people off with formal governance structures and and those sorts of things because recognise that people are in different places. So if it's helpful in in the first instance just to have kind of a, a brief kind of individual conversation to to, to talk about through, we'd be really happy to offer that.

 **Jo Bagby** 38:10

Brilliant. We'd be happy to take that up as well, Alice, so thank you.

 **Tanja Loncar** 38:16

Margare.

 **Margaret Kilner** 38:17

Thanks, Tanya and thanks, Joe. And I think this is something that so much of what we do in place based like you will know like it just sounds like you know your area inside out and you know the people you can listen to an opportunity and know straight away whether you guys will slot neatly into it or not. And that's the kind of organisations that we absolutely need to be part of this way of working people who are really embedded in the place and we've what we find is that when we go somewhere and we do the listening.

This type of.

Comes apparent, so it might be so. I know we've got one of the areas that we work in where there's quite a lot of infrastructure, but the problem is more how it comes together. So coordination, how information is shared. So in that situation, we're listening out for that and looking well, what role could the partnership play then in addressing that gap or and I'm thinking about Margate as well, Alice, where they've got the the wider network that they work with so regularly.

Because it really informs the work that they do and people talk so much about how helpful it's been just in the health of the the children and family kind of system in their area, having this network. So all the, all those kinds of issues that you know you might see in the area that that's, that's the kind of gold dust for the partnership in thinking about where it can really make a difference because there's so much fantastic work that's already been done in places. It's really about how can a partnership enhance what's already happening. And just finally to say on this as well. I was thinking about thinking about the.

Humankind research into the working Tower Hamlets where one of the.

And one of the the kind of pieces of feedback that really came through strongly was that the the difference the partnership could make it in that system stewards kind of role so kind of shepherding people within the system to kind of stay on focus develop that shared vision and work in a really trusted collaborative way. So there's



absolutely loads of of of mileage in in listening to what local partners are saying are saying and then making sure that the partnership really reflects the need.



**Tanja Loncar** 40:28

Thank you, Margaret.

BL

**Becca Lawson** 40:30

Tanya, I was just going to jump in and say that we're at time.

So I think we'll need to leave it there so that we don't run over, but thank you so much for joining today and for your questions. If there's anything that comes to mind after the event that you'd like to ask.

Please send it through to the England e-mail address. I'm just putting that in the chat now.

And we can add any additional questions to the FAQ documents in the next week or so.

We'll be sharing the slides and the recording from the session from today.

And I think I think that's everything from us. So yeah, thank you so much for joining and we hope that's been useful for you.



**Tanja Loncar** 41:18

Thank you for joining.



**Alice Faulkner** 41:21

OK, bye.



**Daniel Mackintosh** 41:22

Thank you.



**Nancy Towers** 41:23

Thank you.



**Margaret Kilner** 41:24

Thanks everybody.

**AH** **Andy Hoole** 41:26  
Thank you.

**CA** **Claire Ashraf** 41:27  
Thank you.

**BL** **Becca Lawson** 41:38  
Thanks, Tanya. Sorry to jump in at the end there.  
Thanks.

● **Izzy Partridge** stopped transcription