

# WHAT IS THE EDUCATION IN EMERGENCIES PROFESSIONAL DEVELOPMENT PROGRAMME?

ENSURING TIMELY AND QUALITY EDUCATION IN EMERGENCIES



## EDUCATION IS A FUNDAMENTAL COMPONENT OF A HUMANITARIAN RESPONSE

Education contributes to the physical and psychological protection of children, their families and communities; it supports and promotes the continuation of child development and learning and helps prevent drop out; it presents an opportunity to improve the reach, quality and relevance of education, including building resilience.

A key part of being able to initiate, design and implement timely and quality education in emergencies (EiE) responses is having the education/EiE staff with the right competencies to do so. Developing these competencies where they are needed - in emergency-prone contexts, countries and regions - is the aim of the inter-agency EiE Professional Development Programme (PDP). We believe, as humanitarian capacity builders, that learning never stops.

*Before the course, I could see when things were wrong and I could tell from common sense how to fix some of the problems – but now I actually have the confidence to advocate for the changes I want to see, given the knowledge and expertise I have from the CAS.*

*Global Programme Advisor, War Child, Kenya*

*The knowledge I've learnt on this course is around gender transformation and I want the ministry to understand and get behind this concept. Gender mainstreaming is not enough – let us be more active in advocating and giving more resources to schools to include the girl child*

*Technical Advisor, The Ministry of Education, Puntland, Somalia*

## WHAT WE DO

We develop the capacity of in-country EiE and education practitioners from all organisations, by delivering courses via regional hubs. The series of courses include: the face-to-face EiE Fundamentals (30 hrs), the online EiE Intermediate course (200 hrs), and the EiE Certificate of Advanced Studies (CAS) – a comprehensive blended learning programme accredited by the University of Geneva (450 hrs). We have delivered EiE PDP in East & Southern Africa (ESA), the Middle East & Eastern Europe (MEEE), South East Asia and South Asia regions, and have established hubs in the ESA & MEEE region, with plans for a third in West & Central Africa (WCA) region.

In South East Asia region, over 70% of participants in the EiE CAS said they had been more involved in humanitarian responses within just 9 months of completion. Of those people, 100% of them felt that the EiE contributed to this increased involvement.

In Middle East and Eastern Europe region (MEEE) in 2019, over 83% of participants agreed the EiE CAS enriched their professional practices. Nearly 80% said the programme helped them reach the competency required and 100% would recommend the programme.



## EIE PROFESSIONAL DEVELOPMENT PROGRAMME COURSES

The depth and learning requirement of each subject varies depending on the course. The courses are designed for staff from any government or non-governmental organisation (NGO) working in education in emergencies or fragile, emergency-prone contexts. Courses are currently delivered in English, French and Arabic. Courses in other languages are planned. The module topics across all courses are: 1) Concepts & Frameworks; 2) Cross-cutting Issues & Approaches; 3) Assessment, Analysis & Design; 4) Physical & Psychological Protection & Wellbeing; 5) Teaching, Learning & Improving Outcomes; 6) Enabling & Supporting EiE: Parents, Systems & Coordination.

### FUNDAMENTALS

The 38-hour EiE Fundamentals course aims to enhance the capacity of junior-mid level country-office or response staff who need to rapidly improve their knowledge of the fundamental concepts, phases and tools of EiE. The course is a face-to-face or remote training involving limited pre-work, and aims to develop selected INEE Level 1, 2 and 3 competencies (explain, describe, identify, assess, analyse, evaluate, design, apply, use, develop, engage, participate).

The course will be delivered by the Regional EiE PDP hubs to targeted countries or responses on demand. The course will be increasingly supported and delivered by EiE CAS graduates.

### INTERMEDIATE ONLINE

This course is designed for any EiE or education practitioner who needs to develop their overall understanding of EiE or in particular areas, in line with the six modules offered. It aims to develop INEE Level 1 competencies (explain, describe, identify, apply). The EiE Intermediate course can be taken modularly, as a standalone course or, for eligible participants, as a pathway to the accredited Certificate of Advanced Studies (CAS).

The EiE Intermediate course is fully self-directed, self-paced, automated, open access and free and hosted on [Kaya](#). The course is [H-Pass](#) badged but not formally accredited. Following successful piloting in English the EiE Intermediate will be translated into French, Arabic and Spanish.

### CERTIFICATE OF ADVANCED STUDIES (CAS)

Once completed our Intermediate Course, participants from ESA and MEEE regions can apply for this 250-hour course, which is accredited by the [University of Geneva \(UNIGE\)](#). This course develops INEE Level 2 & 3 competencies (assess, analyse, evaluate, design, apply, use, develop engage, participate, work with). The CAS targets more senior practitioners in a position of influence in an EiE programme or response and able to apply their learning to strengthen their practice in the programme or response they work on.

The CAS is a blended taught course also including a face-to-face or remote simulation at the end to observe and test application of learning. The CAS is regionally delivered and to cohorts of 25 students twice per year.

