

FAMILIES CONNECT

Teacher **POST** questionnaire – Standard Sites

This box to be completed by staff member in charge of programme			
School name:		School postcode:	
Term and year Families Connect ran:		Child's Unique Ref Code:	

Thank you for completing this questionnaire.

You do not have to answer any question that you are not able to.

- Getting your views is really important and will help us to understand if Families Connect makes a difference to the children who take part.
- Everything you say will remain anonymous (unless there is a risk to you or your pupil's safety). **Please do not include any names or any info that identifies you or this pupil.**
- We will use your feedback so that we can understand the impact of the programme and also so that we can tell others about the quality of Families Connect (such as other schools and potential funders). No child-level data will be used, just averages and aggregates.
- Please feel free to answer these questions in dialogue with other school staff.
- If you are completing this questionnaire about children that have only just joined your class, please answer as best you can, based on the interactions you have had with them so far.
- By filling out a questionnaire you give Save the Children and our partners consent to analyse and use the data it contains.
- If you would like us not to use the data from this questionnaire you or the child's parent/carer can just email us to let us know, by contacting FamiliesConnectInfo@SaveTheChildren.org.uk. Families can also take part in the programme without you filling out any questionnaires about their child if that is what they would prefer.

(You do not have to answer any question that you are not able to)

1. About this child:

Child's age:	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 6+
Child's gender:	<input type="checkbox"/> Girl	<input type="checkbox"/> Boy	<input type="checkbox"/> Other: _____		
Do they have Special Educational Needs or a Disability?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't know		
Are they eligible for Free School Meals?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't know		
Is English their first language?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't know		

2. About this child's learning:

	Disagree very strongly	Disagree	Disagree a little	Agree a little	Agree	Agree very strongly
The child is interested in solving problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child wants to learn new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child can concentrate and work independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child seeks help when they don't understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child deals well with mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child accepts criticism or corrections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child behaves well in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child gets on well with their peers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child is proud of their work and achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child is generally positive about learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child is adaptive to new tasks and challenges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child makes progress in learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(You do not have to answer any question that you are not able to)

3. About this child's strengths and difficulties:

Please consider the following statements on the basis of this child's behaviour over the last six months (or as long as they have been in your class if less than six months).

	Not true	Somewhat True	Certainly True
Considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often complains of headaches, stomach aches or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shares readily with other children (treats, toys, pencils etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often has temper tantrums or hot tempers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rather solitary, tends to play alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generally obedient, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Many worries, often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Constantly fidgeting or squirming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often fights with other children or bullies them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often unhappy, down-hearted or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generally liked by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Easily distracted, concentration wanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nervous or clingy in new situations, easily loses confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often lies or cheats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Picked on or bullied by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often volunteers to help others (parents, teachers, other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinks things out before acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Steals from home, school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gets on better with adults than other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Many fears, easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sees tasks through to the end, good attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



(You do not have to answer any question that you are not able to)

4. About the impact of Families Connect:

	Not true	Somewhat True	Certainly True
This child's attendance has improved since Families Connect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have noticed an improvement in this child's language skills since Families Connect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have noticed an improvement in this child's numeracy skills since Families Connect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a better relationship with this child's parents/carers since Families Connect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I hear more from this child's parents/carers about their child's learning since Families Connect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel more able to talk to this child's parents/carers about their child's learning since Families Connect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thank you for completing this questionnaire.

We hope that Families Connect has helped your pupils and their families!