

Education in Emergencies (EiE) Certificate of Advanced Studies (CAS)

East & Southern Africa (ESA) Region

A Sector-facing Course

December 2020 – August 2021



CAS Education in
Emergencies
Université de Genève



**UNIVERSITÉ
DE GENÈVE**

FACULTÉ DE PSYCHOLOGIE
ET DES SCIENCES DE L'ÉDUCATION



Save the Children (SC) and University of Geneva (UNIGE) are pleased to announce the next cycle of the **Education in Emergencies (EiE) Certificate in Advanced Studies (CAS) for the East & Southern Africa (ESA) region** running for 8 months from **December 2020 to August 2021**. The deadline for applications is **Sunday 8th November 2020**. As a sector-facing course, applications are welcome from individuals working in live or potential education in emergencies contexts with government or UN bodies or national and international organizations.

Overview of the EiE CAS

Education is a fundamental component of a humanitarian response: it contributes to the physical and psychological protection of children, their families and communities; it supports and promotes the continuation of child development and learning and helps prevent drop out; it presents an opportunity to improve the reach, quality and relevance of education, including building resilience.

A key part of being able to initiate, design and implement timely and quality education in emergencies (EiE) responses is having the education/EiE staff with the right competencies to do so. The EiE CAS course aims to support learners to develop these competencies. These align with the INEE Level 2 & 3 competencies: assess, analyze, evaluate, design, apply, use, develop, engage, participate, work with.

The EiE CAS is a blended course involving self-directed learning and taught components and includes an end-of-course simulation. The course equates to 450-hour learning hours and is accredited as a Certificate of Advanced Studies (CAS) by the University of Geneva (UNIGE).

Target Audience

The EiE CAS is aimed at mid-high level EiE or education coordinators, managers or advisors and in order to help them develop the competencies to improve the coverage, quality and timeliness of EiE responses in their contexts. This group is targeted as they are considered key agents of change and influence in EiE, with influence over both field level operations but also organizational and sector strategy. Education development practitioners are encouraged to apply, recognizing that they are increasingly expected to manage EiE responses in their context, or adapt their programmes to it (as part of the new ways of working in the humanitarian-development continuum/nexus):

You will...

- be an education professional with at least 3 years' relevant experience
- have a bachelor's degree, or equivalent, from an institution recognized by UNIGE
- have a good level of written and spoken English (the working language for this cycle of the course)
- be working in an education in emergencies programme or an education programme
- *ideally* have mid-level education responsibilities which include *some* or all of the following tasks:
 - Conducting needs assessments and analysis
 - Proposal development
 - Programme design and/or modification
 - Programme management (including of individuals and budgets)
 - Programme/organizational representations (at working groups or Cluster)
 - Monitoring, evaluation and reporting
- be a national from and working in an ESA region country (priority target group) or be based in and working in an ESA region priority country (considered).
- work for a government ministry of education (MoE), a civil society organization (CSO), a national/local NGO, an international NGO, relevant UN agencies or donor; applications from members of other organizations and individuals are welcome and will be considered on a case by case basis.

Diversity and Inclusion

The EiE CAS Delivery Team is committed to creating an inclusive environment, promoting and providing equal opportunities, respecting diversity and avoiding unlawful discrimination during selection and course delivery. As such, we welcome applications from all suitably qualified individuals regardless of their origin, gender identity, biological sex, disability, religion/belief, sexual orientation, age or familial situation and will consider offering special support to overcome any related barriers to inclusion.

Course Structure

The programme's blended learning approach includes the following components (totaling 450 hours):

When	What	Detail	Learning hours
December 2020 – June 2021	Remote E-learning	Six modules of distance e-learning comprising individual self-directed learning, webinars and forum discussions with a formatively and summatively assessed group and/or individual assignment per module	330 learning hours
July 2021	Simulation	End of course simulation (Module 7) using desk-based simulation to apply and consolidate learning and a Training of Trainers (ToT) to support its sharing as part of the final assignment	60 learning hours
Jul-Aug 2021	Final training assignment	A final assignment (Module 8 – Reflection, Synthesis and Learning) in which learners conduct a learning needs analysis for their programme or response and use it to plan, deliver and report on a (likely remote) training	60 learning hours
Additional/ Supporting Components:			
	1 x Open Office Hours (OOH) with module teacher per week for guidance and questions		
	Potential placements/job-swaps opportunities offered to course graduates if feasible		
	Community of Practice established and supported		
	Opportunities to work with PDP team to deliver EiE Fundamentals courses		

Content

The programme is broken down into the following modules taught by a team of experienced education in emergencies practitioners:

Module #	Module Title	LoE hours
Mod 1	Concepts and Frameworks	30
Mod 2	Cross-Cutting Issues and Approaches	30
Mod 3	Assessment, Analysis and Design	60
Mod 4	Physical and Psychological Protection and Wellbeing	60
Mod 5	Teaching, Learning and Improving Outcomes	90
Mod 6	Support Systems: Community Participation, School Management, Policy & Coordination	60
Mod 7	Application & Simulation	60
Mod 8	Reflection, Synthesis & Sharing	60
Total:		450

Course Fees

Although the costs of delivering the EiE CAS are generously subsidized by the IKEA Foundation, some cost recovery through participant fees is necessary. In recognition of the differences in different organizational resources and opportunities, these fees are tiered in the following way:

Applicant Profile	Course fee*	
	EUR	CHF
Independent individuals	4500	5000
UN organizations & donor staff	2200	2500
International NGO (INGO) staff	1900	2100
National/Local NGO staff	1100	1300
National government staff	1100	1300

***N.B. The fees presented above included a 25% reduction on the last cycle in recognition of the omission of the face-to-face residential component (due to Covid-19) and that many organizations may also be facing related budget constraints at this challenging time.**

Scholarships

Scholarships are available to support diversity and inclusion, prioritizing female applicants, those living with disabilities and for staff working for national organizations (incl. government ministries of education). Scholarships will only be awarded to those individuals or organizations able to make a strong case for this in their application in the scholarship section of the application form.

Sustainability Clause

As this course is highly subsidized, and in line with the programme's regionalization, localization and sustainability strategy, we ask graduates to commit to contributing to the delivery of future EiE PDP courses to the sum of at least 20 hours.

Application Process

- Complete the [EiE CAS Application Form](#) by **Sunday 8th November 2020**.
- Shortlisted applicants will be asked to complete the UNIGE application process.

Selection Criteria

Please note that places on the programme are limited and therefore we will only select participants who are suited to the level of this training and who are based in priority locations. Successful applicants will need to explain how the training is relevant to their role and how they will be able to directly apply their learning in a programmatic and/or humanitarian context. All shortlisted applicants will be vetted in line with Save the Children's policy and procedures.

Note to line-managers

The aim of this EiE course is to build a pool of practitioners with the competencies to be deployed domestically and regionally to lead or support quality education in emergencies responses. Please remember this when applying - we want to make sure that individuals graduating from the course are able to use their new skills and knowledge in a deployment situation to improve the timeliness and quality of EiE responses. Please also note that the course requires approximately 10 hours of study per week and 1 full week for the simulation (Module 7). This is a substantial commitment and requires careful consideration.

Please direct any queries Janeth.Cherubet@savethechildren.org
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The deadline for application is Sunday 8 November 2020.

