

TEACHER'S PATHWAY

SAVE THE CHILDREN'S DEN DAY LESSON RESOURCES FOR THE GEOGRAPHY CURRICULUM

PAGE 1 OF 4

Pathway and resources written by members of the Geographical Association, Susan and Stephen Schwab. Stephen Schwab is Co-Chair of the Secondary Phase Committee of the GA

Den Day is a fantastic way for pupils to learn more about the world around them, as well as raising money to help children growing up in the toughest parts of the world.

Teachers can use a selection of the resources and activities outlined in this plan to support the geography curriculum, both before and after Den Day.



RESOURCES

- **Teacher's pathway** – This pathway outlines each resource and how it can be used to form lesson plans to support the geography curriculum.
- **Resource 1:** Homes around the world – starter sheet
- **Resource 2:** Homes around the world – map (Version for students and master map for teachers)
- **Resource 3:** My safe place – worksheet
- **Resource 4:** At school in Indonesia – starter sheet
- **Resource 5:** Nepal earthquake – worksheet
- **Resource 6:** Chile earthquake – worksheet
- **Resource 7:** What happens in an earthquake? – worksheet
- **Resource 8:** Learning pyramid – worksheet

A film showing the impact of the 2015 Nepal earthquakes on children and their families can be accessed at: denday.org/

LEARNING OUTCOMES

The national curriculum for geography aims to ensure that all pupils:

1. develop contextual knowledge of the location of globally significant places
2. understand the processes that give rise to key physical and human geographical features of the world, how these relate to each other and how they bring about spatial variation and change over time
3. become competent in the geographical skills needed to:
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

These resources for Save the Children's Den Day will help students meet learning outcomes for the KS1, KS2 and KS3 geography curriculum. Teachers can pick and choose resources depending on the ability level of students and the resources that best fit teaching plans.

MY SAFE PLACE

WHERE DO PEOPLE LIVE IN THE WORLD?

Length of activity: 2 hours

YOU WILL NEED:

- **Resource 1:** Homes around the world – starter sheet (1 per group)
 - **Resource 2:** Homes around the world – map (1 per group)
- Note: The map is suitable for KS2. Clues could be added to the map describing climate or terrain to support younger students.
- **Resource 3:** My safe place – worksheet (1 per pupil)
 - An Atlas/ipad/laptop equivalent if needed
 - The teacher should also keep a master map to use for feedback.

GROUP WORK

- In small groups, students are asked to discuss the locations of the houses and where these countries might be located on their map.
- Students should make their decisions and annotate their map accordingly.
- Each group should then present reasons for their choices to the rest of the class, or explain them in written work.

DISCUSSION

- Pose questions to students as to why the houses on the worksheet are different from each other and how they suit the environment in each location:
 - How do they suit the people that live there?
 - How they make the people feel ? (eg, a safe, secure place - the tent in the Lebanon might be highlighted as a place away from danger)
- Talk to the children about Den Day, why the school is taking part and what you're going to do on the day.
- What sort of den would the children want to build?
- What would a safe place look like?

BUILDING A SAFE SPACE

INDIVIDUAL ACTIVITY

- Using the 'My Safe Place' worksheet, ask children to sketch their ideal den for the summer months with labels showing the materials required and the features of the den.
- Ask the children to think about why this den is a safe place and write labels on the picture to explain. Prompt students to think of important features of their safe place, e.g protection from the rain and wind. They should note down at least 3-5 points.

DISCUSSION

- Finish the exercise with a discussion with the class about preparing for Den Day.
 - Make a builder's material list together.
 - Put together instructions on how to create dens using students' prepared worksheets – either in class or as a homework task.

LEARNING ABOUT EARTHQUAKES

DISASTER RISK REDUCTION

Length of activity: 15 minutes

YOU WILL NEED

- **Resource 4:** At school in Indonesia – starter sheet (1 per pupil)

The starter sheet shows Indonesian students who are learning what to do in the event of a disaster such as an earthquake. They are crouching under their desks to protect themselves from falling items in the classroom, as they would do if an earthquake occurred.

Save the Children supports Disaster Risk Reduction programmes like this in countries like Indonesia, to help communities and schools prepare for when a disaster occurs and reduce risks.

DISCUSSION

- Ask students to complete the starter sheet and share their thoughts with the class.

THE NEPAL EARTHQUAKE

Length of activity: 1 hour

YOU WILL NEED

- **Resource 5** – Nepal earthquake worksheet (1 per pupil)

DISCUSSION

- Talk to children about the earthquakes that hit Nepal in April 2015, covering:
 - What happened and why.
 - How children and their families were affected (ie, losing their homes and schools, people being injured).
 - How emergency teams supported people in Nepal, providing food, water, cooking equipment, shelter materials and safe spaces.

INDIVIDUAL ACTIVITY

- Support pupils to work their way through the worksheet. Younger students will need support to complete the worksheet, you may decide to pick and choose activities from the worksheet dependent on ability level.
- Show the Save the Children film about the earthquakes in Nepal so they can hear first-hand from children affected about how they felt. This will also help pupils understand how the fundraising they do through Den Day will help children in other parts of the world. The film can be found at: denday.org

THE CHILE EARTHQUAKE

Length of activity: 1 hour

YOU WILL NEED

- **Resource 6** – Chile earthquake worksheet (1 per pupil)

DISCUSSION

- Talk to children about the earthquake in Chile in April 2014, and how children like nine year old Yesenia, featured in the worksheet, were affected.

TEACHER'S PATHWAY

SAVE THE CHILDREN'S DEN DAY LESSON RESOURCES FOR THE GEOGRAPHY CURRICULUM

PAGE 4 OF 4

INDIVIDUAL ACTIVITY

- Help pupils to work through the sheet. For Q2, pupils are asked what they think is happening in each photo.



People in line to collect water, who have lost their water supply due to damage done by the earthquake



Families moving to the sand dunes to feel safer, as they are afraid of aftershocks causing further damage. They are living without access to water, washing facilities or toilets.

WHAT HAPPENS IN AN EARTHQUAKE? (This activity is designed for KS3, or upper KS2 students)

Length of activity: 1 hour

FOR EACH PUPIL, YOU WILL NEED

- Resource 7 – What happens in an earthquake? worksheet
- A piece of paper towel
- A piece of greaseproof paper
- An individual chocolate brownie
- 3 individual sponge cakes or squares of a layered cake like a jam sponge

This activity could also be completed in small groups, with each child completing their own worksheet or as a demonstration to the whole class.

CLASS ACTIVITY

- Follow the steps on the worksheet with your class. This activity is designed to enhance students' understanding of how and why an earthquake occurs.

LEARNING PYRAMID (This activity is designed for KS3, or upper KS2 students)

Length of activity: 15 minutes

YOU WILL NEED

- Resource 8 – Learning pyramid worksheet (1 per pupil)

INDIVIDUAL ACTIVITY

- Ask each student to complete the worksheet to demonstrate:
 - what they've learnt
 - what has surprised them
 - one thing they will do in response to their work on Den Day.

ADDITIONAL ACTIVITY IDEAS – ON OR AFTER DEN DAY

- Ask pupils to sketch their den, and label the sketches to show the features they like about it.
- How does it feel inside your den? Engage pupils in an expressive writing task or ask them to write descriptive poems.
- Ask pupils to map where the den is, either outside or in the class room or school.
- Ask pupils to compare their den to their own home using a pair poem, where there is a line expressing/describing their own situation or safe place, followed by a description or feeling about a place which is not safe – eg, a home which has been affected by an earthquake.