

## Activity 4.4

### Modelling a community

“Drawing and painting and working with colours gives children a chance to externalise things they can’t always verbalise.”

**Joanna Boyce**  
muralist  
Edinburgh Puppet  
Company

***This activity is also the first part of a larger project. The second part involves model making or painting a mural.***

#### Learning objectives

- To explore pupils’ perceptions of their own communities and compare these with a community in Cuba and one in Peru.

#### Resources

- Enough photocopies of Activity sheet 4.4a for half the class to share one between two.
- Enough photocopies of Activity sheet 4.4b for half the class to share one between two.

#### Activity

- 1 Ask pupils to think about where they live and to draw a map of their community, starting with their house and putting in the places around it that are important to them. They should put in major landmarks, routes in and out, resources (such as shops, parks or cinemas) and drawbacks (such as waste tips, or a dangerous pond).

#### CURRICULUM LINKS

<b>Art and Design</b>	<b>1; 2; 3; 5</b>
<b>PSHE and Citizenship</b>	<b>2a, f, h; 5g</b>
<b>Design and Technology</b>	<b>1, 2, 3</b>

- 2 After a few minutes, ask pupils to get into pairs. Give half the pairs Activity sheet 4.4a, and half sheet 4.4b. Ask them to compare their own community maps to those on the Activity sheets.

#### Class discussion

Talk about the community maps.

- How are pupils’ communities similar to the ones they looked at?
- How are they different?
- What do pupils feel are the most important features of a community?
- Was there anything in the image maps that particularly surprised them?
- What is the best thing about living in their own community?
- What would be the best thing about living in the community that they have looked at?
- What common resources are there?

# Activity sheet 4.4a

## My community by Patricia from Cuba

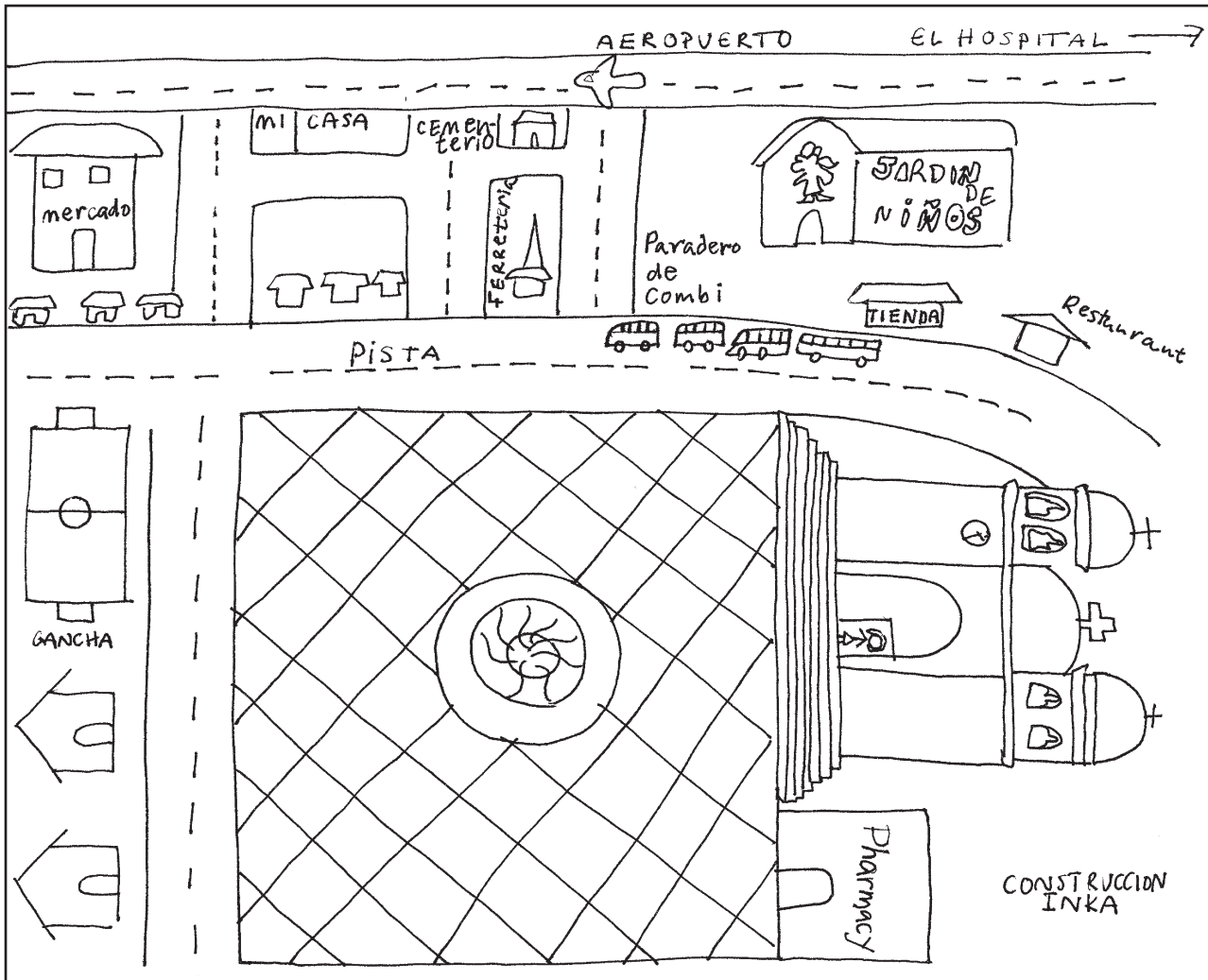
### Key

<i>policlínico</i>	health clinic
<i>mercado</i>	market
<i>parque</i>	park
<i>escuela secundaria</i>	secondary school
<i>taxi</i>	taxi
<i>panadería</i>	baker's shop
<i>parada</i>	bus stop
<i>guagua</i>	bus
<i>librería</i>	bookshop
<i>cine</i>	cinema
<i>escuela primaria</i>	primary school
<i>farmacia</i>	chemist
<i>bar</i>	bar
<i>edificio</i>	building
<i>centro commercial</i>	business centre
<i>Terraza de Cojimar</i>	a restaurant called the Terrace of Cojimar
<i>el mar</i>	the sea
<i>tienda</i>	shop



## Activity sheet 4.4b

### Our community by children from Peru



#### Key

gancha	pitch	pista	road	jardin de niños	playground
mercado	market	ferretería	ironmonger	paradero de combi	bus stop
mi casa	my house	tienda	shop	construcción Inka	Inca site
cementerio	cemetery				